



## **WORK PACKAGE 3**

### **DIGI4WEARABLES PILOTING PACKAGE**

#### **Task 3.2. Train the trainers seminars**

#### **Seminar report- Romania**



Document Description	
Document name	Train the trainers' seminars- Report Romania
Abstract	This document is a report on the train-the-trainers seminar held in Romania from March 3 to 4, 2025.
Version	1
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Creation Date	05/03/2025
Version Date	06/03/2025
Status	Final
Destination	DIGI4WEARABLES Consortium
Work Package /Activity	3/2
Related Documents	

History		
Version	List of changes, Author(s) / Reviewers	Date
1	GHEORGHE ASACHI TECHNICAL UNIVERSITY OF IASI (TUIASI)	06/03/2025

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## INTRODUCTION

WP3 represents the piloting phase, focusing on implementing the educational materials developed in WP2. All WP2 results are accessible through the educational e-learning platform: <https://e-learning.digi4wearables.eu>.

WP3 consists of four key tasks:

- Task 3.1 – Development and maintenance of a community of practice for trainers and trainees.
- Task 3.2 – Seminars for footwear designers and product managers in (i) Romania, (ii) Portugal, and (iii) Albania.
- Task 3.3 – Virtual pilot actions.
- Task 3.4 – Monitoring and follow-up.

As part of the preparations for the piloting phase in Albania, two Train the Trainer seminars were scheduled—one in Romania, organised by TUIASI, and another in Portugal, organised by CTCP—bringing together eight participants. A subsequent seminar will be held in Albania, where the participants from the previous sessions will assume the role of trainers. This event in Albania will be attended by a diverse audience, including academics, trainers, designers, technologists, technicians, and managerial staff, totaling 20 participants.

The Train the Trainer seminar in Romania occurred on March 3–4, 2025, in Iași, Romania. The event was conducted in a hybrid format, with in-person sessions at the Gheorghe Asachi Technical University of Iași and online participation via Google Meet.

The seminar focused on preparing for the Virtual Piloting phase, covering an overview of the e-learning platform, the definition of piloting guidelines, and knowledge transfer from European partners through case studies and best practices.

The event was designed for trainers who will be involved in the Albanian Seminar, as well as the Virtual Piloting stage, including professionals from companies, researchers, and academic staff from Albanian partners (**UPT, PROEKSPORT, FITAL, ATOM**).

## PARTICIPANTS

The Train the Trainers seminar was attended by five participants from Albania (**Annex 1**), with 3 attending in person and 2 joining online. The activities have been conducted by trainers from Gheorghe Asachi Technical University of Iași.

The complete list of participants and their affiliations is provided in the table below.

Participant	Organisation	Type of participation
Tatjana Spahi	PUT- POLYTECHNIC UNIVERSITY OF TIRANA	Onsite



Armand Agolli	ATOM - ATOM SHPK	Onsite
Vango Stavro	ATOM - ATOM SHPK	Onsite
Juers Gjini	FITAL - FITAL SHPK	Online
Samanta Gjini	PROEKSPORT – ALBANIA ASSOCIATION TEXTILE&FOOTWEAR	Online
Aura Mihai	TUIASI- “GHEORGHE ASACHI” TECHNICAL UNIVERSITY OF IASI	Onsite
Mariana Costea	TUIASI- “GHEORGHE ASACHI” TECHNICAL UNIVERSITY OF IASI	Onsite
Arina Seul	TUIASI- “GHEORGHE ASACHI” TECHNICAL UNIVERSITY OF IASI	Onsite

## FORMAT, SETTING AND PROCESS

The Train the Trainer seminar carried on 3<sup>rd</sup> and 4<sup>th</sup> of March 2025, according to the agenda (**Annex 2**) presented below:

**Title of the Event:** Seminar for Footwear Designers and Product Managers.

**Organising Partner:** TUIASI- Gheorghe Asachi Technical University of Iasi

**Location:** Iasi/ Romania, Address: B-dul D. Mangeron, no.29, Tex 2 Building, 203 lab

**Link:** <https://meet.google.com/etq-ikjq-omn>

**Period:** 3<sup>rd</sup> -4<sup>th</sup> March 2025

1 <sup>st</sup> Day- 3 <sup>rd</sup> March 2024	2 <sup>nd</sup> Day- 4 <sup>th</sup> March 2025
09:30h - Welcome, the introduction of the agenda and logistic aspects	9:30-11:00h- Piloting preparation. (TUIASI, UPT, ATOM, FITAL, PROEKSPORT)
10:00-11:00h- Visit to TUIASI/DIMA Labs	
11:00-11:30h Coffee break	11:00-11:30h Coffee break
11:30-13:30h – E-learning platform overview. Discussions.	11:30-14:00h- Piloting preparation. (TUIASI, UPT, ATOM, FITAL, PROEKSPORT)
13:30-15:00h Lunch break	14:00h Lunch break

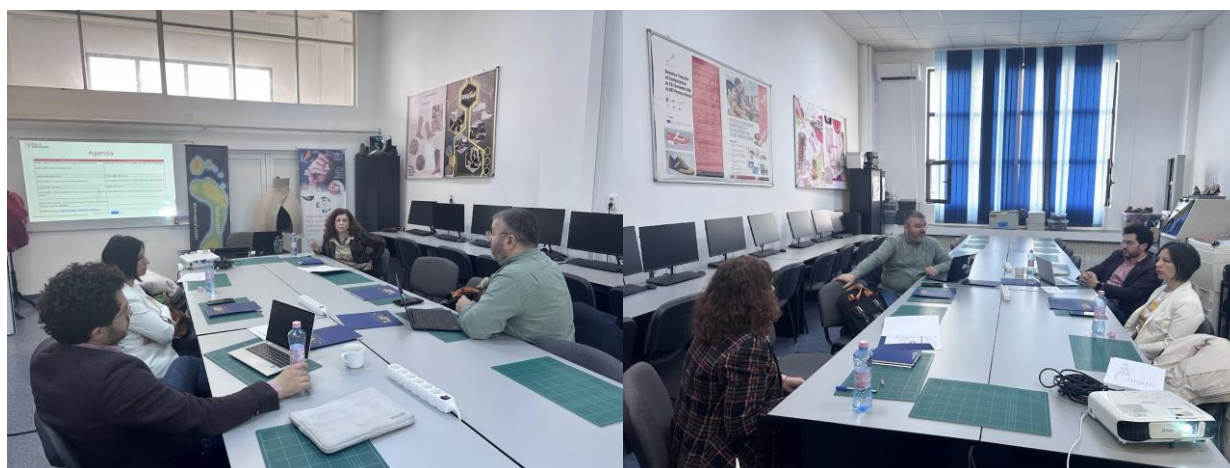


<i>15:00-16:00h- Piloting guidelines overview. Discussions and suggestions. (TUIASI)</i>	<i>15:00-17:00h- Discussion and opportunities for improvement. Evaluation.</i>
<i>16:00-17:00h- Examples, Best Practices, and Expertise Transfer from European Partners. Discussions. (TUIASI)</i>	
<i>19:00h Social dinner</i>	

The seminar followed a structured agenda, beginning with a welcome session and an overview of logistical aspects. Participants then visited the Faculty of Industrial Design and Business Management labs, gaining insights into research facilities and technological advancements. The core training sessions focused on the e-learning platform, piloting guidelines, and best practices- Sciled project shared by TUIASI. Discussions encouraged feedback and refinement of piloting strategies. All the working materials used during the Train the Trainers seminar are attached as **Annex 3**.

A part of the seminar was dedicated to piloting preparation, involving TUIASI, UPT, ATOM, FITAL, PROEKSPORT. Sessions concluded with an evaluation and discussions on opportunities for improvement, ensuring that all participants were well-prepared for the next stages of implementation.

By the end, all the participants received certificates of participation (**Annex 4**).







## FEEDBACK AND EVALUATION

Towards the end of the seminar, attendees were asked to provide feedback. The results indicate good overall satisfaction, with participants appreciating the quality of the presentations, the relevance of the topics covered, and the interactive discussions.

The attendees highlighted the value of the practical insights shared during the seminar.

## CONCLUSIONS

The Train the Trainers seminar prepared participants for the upcoming Seminar in Albania and the Virtual Piloting phase by providing a structured and interactive learning environment. Through presentations, discussions, and best practice sharing, participants gained valuable insights into the e-learning platform, piloting guidelines, and implementation strategies.

The event fostered collaboration among trainers, researchers, and industry professionals, facilitating the exchange of expertise and practical approaches. Feedback from participants was positive, with appreciation for the content quality, expert contributions, and interactive discussions.

Overall, the seminar played a crucial role in strengthening the preparation for virtual piloting, ensuring that trainers are well-equipped to support the implementation of the educational materials developed in WP2.

## ANNEXES

1. List of participants
2. Agenda
3. Presentations (or working materials)
4. Certificates of participation
5. Pictures

